

## PROGRAM OUTCOMES

### BACHLOR OF ARTS (B.A.)

PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO 2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.

PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 6. Programme provides the base to be the responsible citizen.

### The learning outcomes

the learning outcomes of graduate programmes reflect disciplinary knowledge and understanding, generic skills, including global competencies that all students in different academic fields of study should acquire and demonstrate. Some of the programme outcomes in general are as follows:

**Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

**Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

**Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. **Analytical reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

**Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problem solving, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**Information/digital Literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data. Self-directed Learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

**Multicultural Competence:** Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

**Moral and Ethical awareness/reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

**Leadership readiness/qualities:** Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way. Lifelong Learning: Ability to acquire knowledge and skills, including learning how to learn, "that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades.

## **Programme Specific Outcomes**

### **B.A. History**

1. Sound Knowledge of different Historical Periods: Under the History CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.
2. Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto

date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

3. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

### **B.A. English**

1. On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage.

2. They can express a thorough command of English and its linguistic structures.

3. They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.

4. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, films, plays, editorials etc.

5. The course for an English Honours degree has evolved and developed over time, so that it is markedly different now from what it was about 15 years ago. Earlier, students were required to cover literature written primarily in the United Kingdom from the 13th century to the 20th century, with a little room made for literature produced in America. Today's syllabus covers literature in translation from India, as well as the works of writers from Australia, Africa, and South America.

6. In addition, the faculty now undertakes teaching papers in contemporary Media Studies, Popular Literature, and English Language teaching in terms of contemporary usage. The course in English Honours today is up to date and relevant

### **B.A. Sociology**

1. Sociology is the study of how we live together and how our lives are structure by social institutes, cultures and history. You will find sociologist studying people in their naturel habits in schools, medical facilities, sporting event, parties, wedding, during disaster and many more. Sociology helps you to understand and improve you and your interaction, organizations, social institutions.
2. Critical Thinking: Demonstrate critical thinking skills by analyzing and evaluating social, political, and/or cultural arguments, across a variety of areas such as inequality; social problems; and race, class, and gender.
3. Sociological Understanding: Demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and/or inequality.
4. Written and Oral Communication: Formulate effective and convincing written and/or oral arguments.
5. Social Theory: Demonstrate the ability to use several of the major classical or contemporary perspectives in social theory.
6. Research Methodology: Demonstrate the ability to use several of the major social science research methodologies. Student will demonstrate knowledge of core sociology concepts. Student will demonstrate knowledge of how to use theory to conceptualize a sociological problem. Student will demonstrate the ability to communicate sociological knowledge to others. Student will develop an ability to use social scientific research methods to address sociological questions. Student will develop the knowledge, skill and attitude necessary to be engaged member of the community. Student will possess analytical skills in areas such as policy analysis, administration analysis and problem solving.

#### **B.A. Economics**


1. Economics is the study of how societies, governments, businesses, households and individuals allocate their scarce resources.
2. This discipline has two important features. First, it helps to develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Second, rigorous statistical analysis is used to investigate these changes.
3. Economists are well known for advising the government on economic issues, formulating policies at the Reserve Bank of India and analyzing economic conditions for investment banks, brokerage houses, real estate companies, and other private sector businesses. They also contribute to the development of many other public policies including health care, welfare, and social reform and efforts to reduce inequality, pollution and crime.
4. The study of economics can also provide valuable knowledge for making decisions in everyday life. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, whether or not to attend college, the benefits and costs of alternative careers, and the likely impacts of public policies including universal education and a higher minimum wage.

#### **B.A. Hindi**

1. On successful completion of the Programme, the students will be skilled in both oral and written communication.
2. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, films, plays, editorials etc.
3. This course helps the students to have a better understanding of the society. They are able to comprehend human behavior with all sorts of causes and effects, which helps them to become good human beings.
4. Other career avenues open for Hindi graduates are pursuing Master's Degree, Journalism, Media, B.Ed., Nursery Teachers Training and sitting for competitive exams.
5. Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as second Language. So they can easily gain employment in those countries.

#### **B.A. Political Science**

1. This Programme will help the students to Identify the nature of government processes, the functions of political systems, the structures and roles of institutions and constitutions, the political economy of Third World countries, international relations and foreign policy, and the challenges of globalization.
2. The programme also aims to enhance students' ability to think critically, to write with clarity, to orally communicate effectively and increases their ability to make sound judgments through analytical reasoning.
3. Opportunities such as Model United Nations, internships, mock trial and international security simulations and preparing graduates for career success are a part of the course curriculum

  
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